

## SEK GUAYAQUIL PROGRAM OF INQUIRY

	WHO WE ARE	WHERE WE ARE IN PLACE AND TIME	HOW WE EXPRESS OURSELVES	SHARING THE PLANET
Trans disciplinary Theme	An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; and what it means to be human.	An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; and the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.	An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution
Pre – Kinder 3-4 years old	<p><b>Unit 3-4</b> <b>Central Idea:</b> People enjoy interacting and socializing with others</p> <p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>- Recognizing human traits and characteristics</li> <li>- Recognizing the environment around us</li> <li>- Activities people do together</li> <li>- How people enjoy and respect people's differences</li> </ul> <p><b>Key concepts:</b> Form Function</p>		<p><b>Unit 5-6</b> <b>Central Idea:</b> People use different forms of expression to convey their uniqueness</p> <p><b>Lines of inquiry:</b></p> <ul style="list-style-type: none"> <li>- We express our experiences and feelings in different ways</li> <li>- Many different feelings and ideas can be expressed</li> <li>- We can share our thoughts and emotions in verbal ways</li> </ul> <p><b>Key concept:</b> Form Function Perspective</p>	

Kinder 4-5 years old	<b>Central Idea:</b> <b>Social Interaction enriches the environment in which we live</b>		<b>Central Idea:</b> <b>We use language to communicate ideas</b>		<b>Central idea</b> <b>Clothes vary according to climate and geography</b>		<b>Central Idea:</b> <b>Human pollution affect nature</b>				
	<b>Lines of Inquiry:</b> - The importance of making friends - Recognizing similar physical and emotional characteristics in humans - Things we need for a pleasant environment		<b>Lines of Inquiry:</b> - How we communicate - What we need to say - Listening to others		<b>Lines of Inquiry</b> - Climate and seasons - Geographical location - Types of clothes		<b>Inquiry lines:</b> - Finite resources - Pollution - Responsible actions				
<b>Key concepts:</b> Form Function		<b>Key concepts:</b> Form Perspective Connection		<b>Key concepts:</b> Change Causation		<b>Key Concepts:</b> Responsibility Causation					
Block 1		Block 2		Block 3		Block 4		Block 5		Block 6	
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<b>An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; and what it means to be human.</b>			<b>An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; and the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives</b>			<b>An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.</b>			<b>An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution</b>		
First Grade	<b>Central Idea:</b> <b>Understanding what humans are help us recognize diversity</b>		<b>Central Idea:</b> <b>There are living and nonliving things in the world</b>		<b>Central Idea</b> <b>The language connects us with others, using the different forms of expression.</b>		<b>Central Idea</b> <b>Nature conservation ensures the future of societies</b>				
	<b>Lines of Inquiry:</b> Basic characteristics of human beings Similarities and differences of human beings Respect for people's physical and intellectual differences Recognizing changes in humans and nature		<b>Lines of Inquiry:</b> Ways we perceive the world and its basic characteristics The place of human beings in the world How living and nonliving things interact in the universe		<b>Lines of inquiry:</b> Different languages and symbols help us to communicate with others. Human rights of expression and thought How people express feelings towards things around them		<b>Inquiry lines:</b> Main characteristics of limited resources on Earth Specific characteristics of animals and plants Conservation of life and nature				
<b>Key concepts:</b> Form, Causation		<b>Key concepts:</b> Causation, Change, Connection		<b>Key Concepts</b> Form Function Perspective		<b>Key Concepts:</b> Change Responsibility					

	Block 1	Block 2	Block 3	Block 4	Block 5	Block 6
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**Primary**

	<b>Who we are</b>	<b>Where we are in place and time</b>	<b>How we express ourselves</b>	<b>How the world works</b>	<b>How we organize ourselves</b>	<b>Sharing the planet</b>
	An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; and what it means to be human.	An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; and the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.	An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.	An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.	An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution
<b>Second Grade</b>	<p><b>Central Idea:</b> Growth brings changes in your body and in the way people relate to each other</p> <p><b>Lines of Inquiry:</b> Changes in human beings through time Different forms of Interaction Adaptation to change</p> <p><b>Key concepts:</b> Form, change, connection</p>	<p><b>Central Idea:</b> People's actions shape societies</p> <p><b>Lines of Inquiry:</b> Societies' culture and values World political and social organization People interaction and society's balance</p> <p><b>Key concepts:</b> Form, Change, Function</p>	<p><b>Central Idea:</b> Celebrations and traditions are expressions of one's culture</p> <p><b>Lines of Inquiry:</b> Local and global traditions What culture is Concepts of beauty according to different cultures</p> <p><b>Key concepts:</b> Perspective, Connection</p>	<p><b>Central Idea</b> All living things have lifecycles, are interconnected and impact each other</p> <p><b>Lines of inquiry:</b> Life cycles of animals and plants Interaction among living things Human's impact on cycles</p> <p><b>Key Concepts:</b> Causation – Connection</p>	<p><b>Central Idea</b> Cooperation is essential to achieve team goals</p> <p><b>Lines of inquiry</b> How people work together Society: rules, values and structure The function of an organization</p> <p><b>Key concepts</b> Function – Perspective</p>	<p><b>Central Idea</b> Human actions have positive and negative effects on the environment</p> <p><b>Lines of inquiry:</b> Awareness on Global Warming Bio sustainability projects Community involvement today</p> <p><b>Key concepts</b> Causation, Responsibility</p>
<b>Third Grade</b>	<b>Central Idea:</b>	<b>Central Idea:</b>	<b>Central Idea:</b>	<b>Central Idea</b>	<b>Central Idea:</b>	<b>Central Idea:</b>

	<p><b>Respect for natural and social features allows individuals to adapt to their environment</b></p> <p><b>Lines of Inquiry:</b> Changes in human beings through time People’s role in a society Respecting rights and accepting responsibilities</p> <p><b>Key concepts:</b> Form, Function</p>	<p><b>There are different roles and responsibilities in a community</b></p> <p><b>Lines of inquiry:</b> Types of communities Helpers and their functions Things that affect and change a community</p> <p><b>Key concepts:</b> Function, Causation, Change</p>	<p><b>People's perspectives and feelings change through discovery</b></p> <p><b>Lines of Inquiry:</b> How people's perspectives and feelings change through discovery Discoveries that changed people’s lives Reasons for people's feelings towards change</p> <p><b>Key concepts:</b> Perspective , Function</p>	<p><b>Technology impacts the world of work and leisure</b></p> <p><b>Lines of inquiry:</b> Changes in societies due to technology How people take advantage of technology today Technology and its uses</p> <p><b>Key Concepts:</b> Connection - Causation - Change</p>	<p><b>Organization and cooperation balance societies</b></p> <p><b>Lines of Inquiry:</b> Organization of Nature Relationship between human beings and nature Key elements of a society</p> <p><b>Key concepts:</b> Connection - Causation</p>	<p><b>Living things need to adapt in order to survive.</b></p> <p><b>Lines of Inquiry</b> How plants and animals adapt to environmental conditions. Relationships between communities.</p> <p><b>Key Concepts:</b> Connection – Change – Responsibility</p>
<b>Fourth Grade</b>	<p><b>Central Idea:</b> Cultures vs evolution overtime impact community diversity</p> <p><b>Lines of Inquiry:</b> Perspectives on cultures Changes and evolution Community diversity</p> <p><b>Key concepts:</b> Perspective, Function, Form</p>	<p><b>Central Idea:</b> Exploration and discovery expand our understanding of the universe</p> <p><b>Lines of Inquiry:</b> Human main discoveries about the world Journeys and exploration of the universe Connection and influence of the universe in human life</p> <p><b>Key concepts:</b> Form, Function; Connection</p>	<p><b>Central Idea:</b> Humankind expresses, reflects and appreciates the values of local traditions.</p> <p><b>Lines of Inquiry:</b> Important features of different cultures Sharing and expressing our local traditions. Enjoy our creativity and the appreciation of the aesthetic through arts.</p> <p><b>Key concepts</b> Perspective – Connection</p>	<p><b>Central Idea</b> Technology has contributed to the development of societies</p> <p><b>Lines of Inquiry:</b> How society changes through time Scientific and technological effects in society Advantages and disadvantages of technology</p> <p><b>Key Concepts:</b> Function - Change - Connection</p>	<p><b>Central Idea</b> Human-made systems help communities develop a structure through organization.</p> <p><b>Lines of Inquiry:</b> Think of cause and effect due to human decision-making. Organize information and daily activities. Classify and define adjectives, types of animals.</p> <p><b>Key Concepts:</b> Form - Function - Responsibility</p>	<p><b>Central Idea</b> People create rules to ensure balance and harmony in a society</p> <p><b>Lines of Inquiry:</b> People created rights for accessing to equal opportunities and for conflict resolution. Balance and harmony between societies Human responsibility towards the environment</p> <p><b>Key Concepts:</b> Connection - Causation - Responsibility</p>
<b>Fifth Grade</b>	<p><b>Central Idea:</b></p>	<p><b>Central Idea:</b> A deep reflection about nature leads us to take</p>	<p><b>Central Idea:</b></p>	<p><b>Central Idea</b> Human knowledge of science and technological</p>	<p><b>Central Idea</b> A well-structured and functional society is the</p>	<p><b>Central Idea</b></p>

	<p><b>Our life is influenced by natural and man-made changes</b></p> <p><b>Lines of Inquiry:</b> Identify different stages of puberty development. Relationship between humans and technology How people interact with natural and man-made changes <b>Key concepts:</b> Causation, Change</p>	<p><b>self-responsibility for our own preservation”</b></p> <p><b>Lines of Inquiry:</b> Natural resources Relationship between humans and nature Natural disasters</p> <p><b>Key concepts:</b> Change, Responsibility</p>	<p><b>Customs and traditions identify the different groups within society</b></p> <p><b>Lines of Inquiry:</b> Diversity of the world Culture, traditions, legends and tales Chronology and timelines</p> <p><b>Key concepts:</b> Form, Connection</p>	<p><b>advances allows people to solve a variety of problems</b></p> <p><b>Lines of inquiry:</b> Social and environmental problems in the world Interaction of scientific and technological development and ecosystems Resolution of problems through science <b>Key Concepts:</b> Form - Function - Change</p>	<p><b>result of the participation of all its members</b></p> <p><b>Lines of inquiry:</b> Social and Structured of countries (societies) Organization and Structure of the human body. Organization and structure of systems</p> <p><b>Key Concepts:</b> Connection, Function</p>	<p><b>Interaction between groups can lead to conflict and resolution</b></p> <p><b>Lines of inquiry:</b> Economic and Social Equilibrium of communities. People’s interaction in a community Structure of human body and its interaction with the environment <b>Key Concepts:</b> Form, Connection</p>
<b>Sixth Grade</b>	<p><b>Central Idea:</b> Curiosity leads to discovery</p> <p><b>Lines of Inquiry:</b> Why are people attached to mystery? Society’s myths, legends, and connections</p> <p><b>Key concepts:</b> Causation, Perspective, Connection</p>	<p><b>Central Idea:</b> Human migration involves challenges, risks and opportunities</p> <p><b>Lines of Inquiry:</b> The reasons why people migrate Migrations throughout history Effects of migration on individuals, communities and the environment</p> <p><b>Key concepts:</b> Causation – Change – Perspective</p>	<p><b>Central Idea:</b> People use art to express their view and perspective of the world</p> <p><b>Lines of Inquiry:</b> How art has represented life through time Why people use art to express their feelings Ways to express ideas through art</p> <p><b>Key concepts</b> Perspective – Connection</p>	<p><b>Central Idea</b> Human societies have changed and have been changed by the natural world</p> <p><b>Lines of inquiry:</b> The interaction of humans and nature in the present and past How societies adapt to their local environment How nature can change human communities</p> <p><b>Key Concepts:</b> Change - Causation - Responsibility</p>	<p><b>Central Idea:</b> Societies have struggled to improve their social, political, and economic conditions</p> <p><b>Lines of Inquiry:</b> Ways societies have achieved independence or change Why and how people search for independence and rights The impact of society's struggle in future generations <b>Key Concepts:</b> Form – Responsibility - Connection</p>	<p><b>Central Idea</b> The way people distribute and share the resources among society directly affects its development.</p> <p><b>Lines of Inquiry:</b> Biodiversity and balance of the environment Global and local Distribution of living things Decision making situations regarding living things</p> <p><b>Key Concepts:</b> Function – Connection - Responsibility</p>
<b>Seventh Grade</b>	<p><b>Central Idea:</b> Human beings have a set of common values that</p>	<p><b>Central Idea:</b></p>	<p><b>Central Idea</b> Awareness helps sustainability</p>	<p><b>Central Idea</b> Physical laws explain how the world works</p>	<p><b>Central Idea:</b></p>	<p><b>Central Idea:</b> People have struggled to express themselves</p>

	<p><b>influence attitude and behavior</b></p> <p><b>Lines of Inquiry:</b> Physical and Psychological changes in human beings due to growth Spiritual beliefs and actions towards them in different societies People's reactions to change through history</p> <p><b>Key concepts:</b> Form, function, change</p>	<p><b>Society is shaped by exploration and discovery</b></p> <p><b>Lines of Inquiry:</b> How people explore new places - ideas Discoveries and explorations in history Perspectives of journeys</p> <p><b>Key concepts:</b> Causation, Connection, Perspective</p>	<p><b>Lines of inquiry:</b> Recognition of environmental issues Cause and effect of human actions How to raise awareness</p> <p><b>Key concepts:</b> Connection – Causation – Responsibility</p>	<p><b>Lines of inquiry</b> What is a law What laws have been proven about the world How and when we use laws</p> <p><b>Key Concepts:</b> Form – Function – Connection</p>	<p><b>Economy determines politics in a local and global scale</b></p> <p><b>Lines of Inquiry:</b> Economic activities of a local and foreign society Timelines of history of cultures marked by economic events Governmental changes in a country due to economy</p> <p><b>Key concepts:</b> Perspective – Connection</p>	<p><b>Lines of Inquiry:</b> Each group has its own</p> <p><b>Key concepts:</b> All of them</p> <p><b>Profile attributes:</b> All of them</p>
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