

## ENGLISH PROGRAM

### I. - INFORMATIVE DATA

**SECTION:** Preschool

**DEPARTMENT:** Foreign Language

**COURSE:** Inicial 2 Subnivel 2

**SCHOOL YEAR:** 2021 - 2022

**II. - STUDENT'S EXIT PROFILE:** At the end of the school year, students will be able to: understand and recognize simple commands, express themselves with short phrases, respond to oral instructions about different school situations and recognize the vocabulary words and letters according to their chronological and maturational age.

### II.- PROGRAM CONTENTS

PROGRAM CONTENT BY UNIT	FECHA
<p><b>Unit Hello! (Adaptation)</b></p> <ul style="list-style-type: none"> <li>● Hello! Vocabulary: Gina, Polly, Leo, Mike</li> <li>● Chant: Grammar: What's your name? I'm... Song: Hello!, Hello-Hello Can you...?</li> <li>● Total Physical Response (TPR): Say Hello, Smile, Shake hands, High five, Stand up, Sit down, Walking, Happy, Sad, Angry.</li> <li>● Premath: open-close.</li> </ul> <p><b>Unit 1. My school</b></p> <ul style="list-style-type: none"> <li>● Vocabulary: board, paper, computer, desk, crayon, pencil case, backpack, lunchbox, chair, table.</li> <li>● Chant: Grammar: This is my (crayon)</li> <li>● Story and value: <b>The medals</b> <i>Appreciating differences</i></li> <li>● Thinking skills: Sorting</li> <li>● Song: I've got a pencil case on my desk.</li> </ul>	<p>May - June</p>

- Letter: "Aa"
- Premath: Color yellow, number 1, in-out.
- Total physical response: Open your book, Pick up your crayon, Draw a picture, Oh no! It's broken, Jump, Run, Kick, Throw.

### Unit 8. The weather

- Vocabulary: rainy, windy, cold, snowy, hot, sunny, sun, moon, hat, sweater, umbrella, boots, beach, mountain, sea, forest.
- Chant: Grammar: Is it (hot / cold / sunny / snowy) Yes, it is. / No, it isn't.
- Story and value: **The island** *Be prepared*
- Thinking skills: Sequencing
- Song: What's the weather like today?
- Letter "li"
- Premath: Color blue, number 1, circle, up-down.
- Total physical response: It's a hot and sunny day... phew, Put your hat on, Eat an ice cream ... yum, Oh no, the sea! Run, Happy, Sad, Angry.

### Unit 2. My body

- Vocabulary: eyes, nose, ears, mouth, arms, hands, feet, legs, body, head, wings, beack, neck.
- Chant: Grammar: I can (clap my hands)
- Story and value: **Ouch!** *Looking after someone.*
- Thinking skills: Noticing details
- Song: Shake you body!
- Letter: "Ee"
- Premath: Color red, number 2, big-small.
- Total physical response: Kick a ball, It's a goal, Clap your hands, Hug your friend, Fly.

### Unit 3. My room

- Vocabulary: toy box, bookcase, lamp, mat, window, door, clean, messy.
- Chant: Grammar: Where's my (book)? It's in / on / under the (bookcase).
- Story and value: **Goodnight Dad** *Being patient*
- Thinking skills: Comparing
- Song: My messy room

July - August

<ul style="list-style-type: none"> <li>● Letter “Oo”</li> <li>● Premath: Color green, number 2, square, on-under.</li> <li>● Total physical response: Where’s my rabbit?, Look under the mat, Look in the toy box, Ah, here it is, Touch the..., Go to...</li> </ul>	
<p><b>Unit. 7 Jobs</b></p> <ul style="list-style-type: none"> <li>● Vocabulary: farmer, police officer, builder, doctor, firefighter, teacher, pilot, ambulance, tractor, fire engine, police car.</li> <li>● Chant: Grammar: My (mum)’s a (doctor)</li> <li>● Story and value: <b>Fire fighters</b> <i>Helping others</i></li> <li>● Thinking skills: Sorting</li> <li>● Song: Let’s play firefighters!</li> <li>● Letter “Uu”</li> <li>● Premath: Color black and white, number 3, long-short.</li> <li>● Total physical response: I’m a farmer, Listen ... what’s that?, It’s a bull, Run!</li> </ul> <p><b>Unit. 6 My town</b></p> <ul style="list-style-type: none"> <li>● Vocabulary: bus stop, park, school, toy shop, supermarket, zoo.</li> <li>● Chant: Grammar: Let’s go to (the park).</li> <li>● Story and value: <b>The present</b> <i>Keeping your town clean</i></li> <li>● Thinking skills: Creating associations</li> <li>● Song: Come and see my town!</li> <li>● Letter “Mm”</li> <li>● Premath: Color purple, number 4, triangle, far from-close to.</li> <li>● Total physical response: It’s a toyshop ... wow, What’s this?, Look ... a robot, Oh no.</li> </ul>	<p>September - October</p>
<p><b>Unit 4. In the jungle</b></p> <ul style="list-style-type: none"> <li>● Vocabulary: rhino, tiger, elephant, snake, spider, crocodile, lion, shark. Domestic animals Vocabulary: cat, fish, dog, rabbit, cow, pig, horse.</li> </ul>	<p>October</p>

<ul style="list-style-type: none"> <li>● Chant: Grammar: Is it a (rabbit)? Yes it is. / No, it isn't.</li> <li>● Story and value: <b>The jungle</b> <i>Being creative</i></li> <li>● Thinking skills: Noticing details</li> <li>● Song: Walking through the jungle</li> <li>● Letter "Jj"</li> <li>● Premath: color white, gray, number 5, rectangle, addition up to number 4.</li> <li>● Total physical response: Walk through the jungle, Turn around, It's a big snake, Run away.</li> </ul>	
<p><b>Unit. 5 Fruits and vegetables</b></p> <ul style="list-style-type: none"> <li>● Vocabulary: potatoes, pineapple, carrots, tomatoes, watermelon, banana, apple.</li> <li>● Chant: Grammar: Do you like (vegetables)? Yes I do. / No I don't.</li> <li>● Story and value: <b>The fruit salad</b> <i>Healthy eating</i></li> <li>● Thinking skills: Comparing, contrasting</li> <li>● Song: Do you like vegetables?</li> <li>● Letter "Ll"</li> <li>● Premath: Color pink, number 6, diamond, addition up to number 5.</li> <li>● Total physical response: Hmm ... I'm hungry, Look, there's an apple, I can't reach. Jump ... Ouch</li> </ul>	<p>November-December</p>
<p><b>Unit 9. In the countryside</b></p> <ul style="list-style-type: none"> <li>● Vocabulary: tree, leaves, frog, grass, flower, bee.</li> <li>● Chant: Grammar: The bee is / isn't (big). It's (small).</li> <li>● Story and value: <b>The bee</b> <i>Respecting nature.</i></li> <li>● Letter: "Ww"</li> <li>● Premath: Color brown, skyblue, big-small, Addition up to number 6.</li> <li>● Total physical response: I'm walking in the garden, Look, it's a flower, Look, it's a bird, Ouch! / It's a tree.</li> </ul> <p><b>Review: Units 1 up to 9.</b></p>	<p>January - February</p>

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| <ul style="list-style-type: none"><li>● Vocabulary words from all units.</li><li>● Colors: yellow, blue, green, red, purple, pink, black, white, brown, gray, skyblue.</li><li>● Numbers: 1 up to 6.</li><li>● Shapes: circle, square, triangle, rectangle, diamond.</li></ul> |  |
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