

ENGLISH PROGRAM

I. INFORMATIVE DATA

DEPARTMENT: Foreign Language

COURSE: Inicial 2 Subnivel 2

SCHOOL YEAR: 2021 - 2022

TEACHER'S NAME: Pamela Tinajero

II. STUDENT'S EXIT PROFILE

At the end of the school year, the students will be able to:

Understand simple commands, respond to oral instructions about different school situations and recognize the vocabulary word according to their chronological and maturational age

III. PROGRAM CONTENTS

DIAGNOSIS AND UNIT LEVEL	DATE
Unit 1. My class <ul style="list-style-type: none">• Vocabulary: bag, pencil, book, chair• Chant: Grammar: Look! It's my (chair)• Story and value: Where's Polly? Playing together •• Thinking skills: Describing with numbers• Song: In the classroom• Letter: "P" Unit 3. My family <ul style="list-style-type: none">• Vocabulary: dad, mum, brother, sister• Chant: Grammar: Who's this?• Story and value: Family and friends Caring about family and friends• Thinking skills: Ordering • Song: Rosemary, Rosemary• Letter: "D"	May - June
Unit.4 My toys <ul style="list-style-type: none">• Vocabulary: ball, car, puzzle, doll• Chant: Grammar: I've got a (car).• Story and value: The puzzle Helping• Project: Bring your favorite toy.• Thinking skills: Sorting• Song: I've got a ball• Letter "C" Unit. 9 My park <ul style="list-style-type: none">• Vocabulary: slide, roundabout, seesaw, swing.• Chant: Grammar: The (swing)'s fun.• • Story and value: The park Taking turns •• Thinking skills: Sequencing• • Song: Let's go to the park • Letter "I"	July - August

<p>Unit. 2 My colours</p> <ul style="list-style-type: none"> • Vocabulary: red, blue, green, yellow. • Chant: Grammar: It's (yellow) • Story and value: The painters Cheering someone up • Thinking skills: Testing predictions • • Song: Stand up and play with me • Letter "B" <p>Unit. 6 My pets</p> <ul style="list-style-type: none"> • Vocabulary: red, blue, green, yellow. • Chant: Grammar: It's (yellow) • Story and value: The cat Working as a team • Thinking skills: Making deductions • Song: What is this? • Letter "E" 	<p>September - October</p>
<p>Unit 5. My numbers</p> <ul style="list-style-type: none"> • Vocabulary: one, two, three, four • Chant: Grammar: one book, two books • Story and value: Where's Polly? Playing together • Thinking skills: Describing with numbers • Song: Sing some more • Letter "T" 	<p>November . December</p>
<p>Unit 8. My clothes</p> <ul style="list-style-type: none"> • Vocabulary: T-shirt, trousers, dress, shoes • Chant: Grammar: I don't like (the purple dress) • Story and value: The party Including your friends • Thinking skills: Categorizing • Song: Clothes • Letter "N" 	<p>January</p>
<p>Unit 7. My food</p> <ul style="list-style-type: none"> • Vocabulary: pasta, salad, rice, cake • Chant: Grammar: I like (rice) • Story and value: The cake Sharing • Project: Cooking Day, decorate cakes. • Thinking skills: Focusing on detail • Song: I like lovely lunch! • Letter "S" 	<p>February</p>