

PROGRAMA DE ESTUDIOS SOCIALES



I.- DATOS INFORMATIVOS

SECCIÓN: PRIMARIA

DEPARTAMENTO: HUMANÍSTICA

CURSO: 6to. EGB

AÑO LECTIVO: 2021-2022

PROFESOR: JUAN FRANCISCO PARRALES

II. PERFIL DE SALIDA

At the end of the year, students will be able to feel part of their country and the construction of their identity, history and culture of their present and future through the identification and the commitment with the great processes, conflicts and values of Ecuador. From the study of the Ecuadorian history, geography and main environmental problems and of citizen coexistence, students will raise awareness in order to respect their mega human and natural diversity and their historic pacifist vocation.

III. CONTENIDOS PROGRAMÁTICOS

UNIDAD Y CONTENIDO	FECHA
Unit 1: Who we are 1.1 The birth of Ecuador 1.2 The society at the beginning of the republic 1.3 The cities of those times 1.4 The problems of the new republic 1.5 The organization of the State 1.6 The first presidents	Mayo-Junio
Unit 2: Where we are in place and time 2.1 The Marcista Revolution 2.2 García Moreno and the consolidation of the State 2.3 The progressivism 2.4 The intellectual reformation at the end of the 19th century 2.5 The Liberal Revolution 2.6 The characteristics of the secular State	Junio – Julio
Unit 3: How we express ourselves 3.1 Plutocracy and the social response 3.2 Wars and the economy 3.3 Artistic manifestations (Beheaded generation, writers and painters at that time) 3.4 Society and its daily life 3.5 The protocol of Rio de Janeiro	Agosto-Septiembre
Unit 4: How the world works 4.1 Ecuador pluricultural 4.2 Differences between inhabitants of natural regions 4.3 Indigenous 4.4 Afro-descendants 4.5 Mestizos and montubios 4.6 Migrants and immigrants	Octubre-Noviembre
Unit 5: How we organize ourselves 5.1 The Ecuadorian population 5.2 The reasons for population growth	Noviembre - Diciembre

5.3 Women and men are important	
5.4 Education in the country	
5.5 Care for vulnerable population	
Unit 6: Sharing the planet	Enero-Febrero
6.1 Equity between men and women	
6.2 The disability	
6.3 People with disabilities are integrated	
6.4 Taking care of the environment	

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