

# ENGLISH PROGRAM



## I.- DATOS INFORMATIVOS

**SECTION:** Elementary

**DEPARTMENT:** Foreign Language

**COURSE:** First Grade

**SCHOOL YEAR:** 2021 - 2022

## II. STUDENTS' EXIT PROFILE

At the end of the school year, students will be able to:

Understand and recognize simple words to express in a spontaneous form with short phrases. Respond to oral instructions about simple and familiar school situations.

Express ideas related to viewed topics with help of the teacher.

## III.- CONTENT OF THE PROGRAM

CONTENT BY UNIT	DATE
<p><b>UNIDAD 1.</b> <b>Hello - My Classroom</b></p> <ul style="list-style-type: none"><li>● Vocabulary: Hello! What's your name? I'm...</li><li>● Grammar: red, blue, green, orange, purple, yellow</li><li>● Vocabulary 2: seven, eight, nine, ten</li><li>● Total physical responses: Stand up, put your bag on your desk, sit down, open your book, pick up your pencil, close your book</li></ul> <p>● Letters: /l/, /m/, /f/, /s/ Thinking Skills: Categorizing Values: Lending</p>	<p>May - June</p>

<p><b>UNIDAD 2.</b>  <b>My face</b></p> <ul style="list-style-type: none"> <li>● Vocabulary: eyes, ears, nose, face, teeth, mouth</li> <li>● Grammar: I'm / You're (angry / happy /sad / scared).</li> <li>● Total physical responses: Close your eyes. Put out your hands. What is it? Open your eyes. A present! You're happy! Give your friend a hug.</li> <li>● Letters: /a/, /n/, /p/, /t/</li> <li>● Letters: N/n, C/c, G/g and I/i.</li> <li>● Thinking Skills: Interpreting feelings</li> <li>● Values: Being nice to friends</li> </ul>	<p>June – July</p>
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<p><b>UNIDAD 3.</b>  <b>My Family - My house</b></p> <ul style="list-style-type: none"> <li>● Vocabulary: grandpa, grandma, mum, dad, sister, brother</li> <li>● Vocabulary 2: bath, cupboard, bed, sofa, table, armchair</li> <li>● Grammar: This is my (brother). - The (doll) is (in / on/ under) the (cupboard).</li> <li>● Total physical responses: Open the door. Say hello to your mum. Sit down. What's that? Stand up. It's a sandwich.</li> <li>● Total physical responses 2: Where's the cat? Listen. Look on the sofa. Look under the table. No, it isn't there. Oh look! It's in the cupboard!</li> <li>● Letters: g/, /o/, /c/, /h/, /i/, /u/</li> <li>● Thinking Skills: Organizing information - Planning and making</li> <li>● Values: Sharing - Listening to people</li> </ul>	<p>July - August</p>
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<p><b>UNIDAD 4.</b>  <b>My toys</b></p> <ul style="list-style-type: none"> <li>● Vocabulary: ball, kite, rope, teddy bear, doll, plane</li> <li>● Grammar: I've got a (ball).</li> <li>● Total physical responses: Throw the ball. Look at the ball. Throw the rope. Catch the ball. Bounce the ball. Put the ball in your bag.</li> <li>● Letters: /b/, /j/, /r/, /y/</li> <li>● Letters: /q/, /v/</li> <li>● Thinking Skills: Remembering sequences</li> <li>● Values: Working together</li> </ul>	<p>September- October</p>
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<p><b>UNIDAD 5.</b>  <b>On the farm - I'm hungry</b></p> <ul style="list-style-type: none"> <li>● Vocabulary: cat, horse, cow, dog, rabbit, sheep</li> <li>● Vocabulary 2: carrots, sausages, apples, cakes, ice cream, chips</li> <li>● Grammar: My favourite (colour) is (orange). / I like / don't like (carrots).</li> <li>● Total physical responses: Sniff like a rabbit. Eat like a rabbit. Look! A dog! Hop, rabbit, hop! Run, dog, run! Hide, rabbit, and hide!</li> <li>● Total physical responses 2: Smell. What's that smell? You're hungry. Go into the kitchen. Listen. Look – chips! Take one. Eat the chip. You like chips. Yummy!</li> <li>● Letters: /k/, /w/, /x/, /z/</li> <li>● Thinking Skills: Organizing information - Planning and making</li> </ul>	<p>November - December</p>
<ul style="list-style-type: none"> <li>● Values: Paying compliments - Eating sensibly</li> </ul>	
<p><b>UNIDAD 6.</b>  <b>All aboard! - Party Clothes</b></p> <ul style="list-style-type: none"> <li>● Vocabulary: boat, train, car, scooter, bus, bike</li> <li>● Vocabulary 2: hat, belt, boots, shirt, badge, shoes</li> <li>● Grammar: I'm / You're (riding) a (bike)... / Let's have (biscuits / crisps / salad / sweets).</li> <li>● Total physical responses: You're flying your plane. There's a café under the plane. Land your plane. Get out and go to the café. Ask for lots of ice cream. Yummy!</li> <li>● Total physical responses 2: Walk home. Open the door. Surprise! It's a party! Hooray! Put on your party hat. Eat cakes. Yummy! Dance with your friends</li> <li>● Letters: A/a through Z/z.</li> <li>● Thinking Skills: Focusing on detail - Recognizing numbers</li> <li>● Values: Saying thank you - Tidying up</li> </ul>	<p>January - February</p>

