

I. INFORMATION

Section: High School
AREA: Foreign Language
GRADE: 10th EGB
YEAR: 2021-2022

II. Student's Exit Profile: By the end of the 10th year *EGB*, students will have reached the communicative competence for B1 school proficiency level mastering the basics of English having practical language skills for everyday use. The students will be able to understand the main points of clear standard input on familiar matters regularly encountered in school, leisure etc., to deal with most situations likely to arise while travelling in an area where the language is spoken, to produce simple connected text on topics which are familiar or of personal interest, to describe experiences and events, dreams, hopes, and ambitions and briefly give reasons and explanations for opinions and plans.

III. CONTENT:

| Overview | Date |
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| <p style="text-align: center;">Block 1</p> <p>Starter: Personal profile</p> <ul style="list-style-type: none"> - Introducing yourself - Writing a personal profile - Review present simple and present continuous, adverbs of frequency - Vocabulary regarding personal interests, habits and occupations <p>Unit 10: Travelling well</p> <ul style="list-style-type: none"> - A fabulous flight - Joe's surprise party - Bands and the environment (listening) - A story - Speculating - Zero, first and second conditionals - Pronouncing 'd - Words connecting to transports - Phrasal verbs with get - Real world: Getting through the airport in London | <p>May-June</p> |
| <p style="text-align: center;">Block 2</p> <p>Unit 11: A great location</p> <ul style="list-style-type: none"> - Different types of homes - Short dialogues and monologues - An email - Informal reactions - Relative clauses - Have/get something done - Vocabulary: homes, furniture and furnishes - Pronouncing /ʌ/ and /æ/ - Real World: Finding student accommodation in Grenoble | <p>June-July</p> |
| <p style="text-align: center;">Block 3</p> <p>Unit 12: The perfect job</p> <ul style="list-style-type: none"> - Young pilots - Dream jobs - A good job - A digital artist - A job advertisement - Agreeing and disagreeing - Modals of permission - Make and let | <p>Aug.-Sept.</p> |

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| <ul style="list-style-type: none"> - Be able to - Vocabulary: Jobs and occupations, people in the workshop, qualities and qualifications for a job - Leaving out syllables - Real World: Getting a summer job in Florida | |
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| Block 4 | Oct.-Nov. |
| Unit 13: Get involved <ul style="list-style-type: none"> - Weekend sports courses - Winter sports holidays - A hobby - An article - What do you do in your free time? - Asking for opinions - Stress in questions - Gerunds, verb + infinitive - Vocabulary: Sports verbs - People in sports - Do/Go/Play + sports and hobbies - Phrasal verbs - Real World: Using sports facilities on holiday in Greece | |
| Block 5 | Nov. –Dec. |
| Unit 14: On top of the world <ul style="list-style-type: none"> - Short texts - Call a friend and talk - What is happiness? - An interview with an actress, yoga teacher - A profile of a person you like - Finding out Information - Conditionals | |
| Block 6 | Jan. -Feb. |
| Unit 14: On top of the world <ul style="list-style-type: none"> - Reported Speech - Modal verbs - Relative clauses - Vocabulary: emotions - Appearance and personality - Compound adjectives - Spelling out the /l/ sound - Real world: Having a job interview in Tenerife | |

