

## ENGLISH PROGRAM

### I. INFORMATIVE DATA

**Section:** Elementary  
**Department:** Foreign Language  
**Course:** Third Grade  
**School Year:** 2020-2021

### II. STUDENTS' EXIT PROFILE

At the end of the course, the students will be able to:

Have a sufficient range of language to describe unpredictable situations, explain the main points in an idea or problem with reasonable precision, and express thoughts on abstract or cultural topics such as music and films; and have enough language to get by with sufficient vocabulary to express themselves with some hesitation and circumlocution on topics such as family, hobbies, and interests, work, travel, and current events, but at times lexical limitations may cause repetition and even difficulty with formulation.

### III. CONTENT OF THE PROGRAM

1.1 Vocabulary about the classroom and daily routine actions 1.2 Grammar: There is / there are, Imperative sentences, Questions using What time and when 1.3 Readings: The burglars, Helping people, What a Day, Offering to help 1.4 Phonics: ee, ea 1.5 Thinking Skills: Matching text with information, Logical thinking matching, Selecting and classifying 1.6 Geography: The time zone	<b>Abril-Mayo</b>
2.1 Vocabulary about home and clothes 2.2 Grammar: Simple present, prepositions (/between), Have/ has got 2.3 Phonics: ie, y, the letters tr, gr, dr 2.4 Thinking Skills: Applying world knowledge, classifying and categorizing, comparing and sequencing, paying 2.5 Science: Animal families	<b>Junio-Julio</b>

<p>3.1 Vocabulary about food and furniture  3.2 Grammar: Would you like...? Whose...? Possessive nouns  3.3 Phonics: The letters w, wh, oo  3.4 Readings: Bad apples, Cheating does not pay, Tidy up!, Tidiness  3.5 Thinking Skills: Matching visual and written information, Applying world knowledge and interpreting, reflecting  3.6 Science: Bacteria and food, recycling</p>	<p><b>Julio-Agosto</b></p>
<p>4.1 Vocabulary: about the face and transport  4.2 Grammar: Questions with are you, Planning in Present progressive,  4.3 Possessive adjectives  4.4 Phonics: The letters a...e, ay, ai, ue, u...e, ew, oe  4.5 Readings: Thunder's birthday, Being a good loser, The bus trip, Being generous  4.6 Thinking Skills: Interpreting and giving reasons, sequencing and remembering, matching, predicting and checking  4.7 Science: The life of a butterfly, measuring</p>	<p><b>Septiembre -  Octubre</b></p>
<p>5.1 Vocabulary sports  5.2 Grammar: Adjectives, use of so and neither, expressing likes  5.3 Phonics; Letters o, oa, oe  5.4 Readings: The football club, Including people  5.5 Thinking Skills: Comparing and evaluating; evaluating and selecting  5.6 Science: Breathing</p>	<p><b>Noviembre -  Diciembre</b></p>
<p>6.1 Vocabulary about holidays  6.2 Grammar: Asking for permission... Can I..?  6.3 Phonics: The letters z and s  6.4 Readings: Dream Holidays, Helping people  6.5 Thinking skills: Matching text with visual information  6.6 Literature: Fairy tales</p>	<p><b>Diciembre -  Enero</b></p>